



TEFL Cert. Course Information

Course duration: 45 contact hours

1 hour teaching practice (3 slots of 20 mins each)
4.5 hours guided observations (over and above the 45 contact hours)
15 hours guided/independent research. Participants will be assigned a series of texts to read in preparation for the various sessions. Various topics will also be targeted for independent research with particular reference being made to Component 2 Assignments 1 & 2.

Course dates and times: Start date: 28th March 2022
 End date: 29th April 2022
 Schedule: Monday, Wednesdays and Fridays
 Sample Time table: Session #1: 1700 till 1830
 Session #2: 1900 till 2030

Peer teaching practice (unassessed) practice together with peer observation will be held on 1st April

Peer teaching practice(assessed) together with peer observation will be held on 13th April

Teaching Practice(assessed) with Bona Fide students will be held on 20th April

Deadlines for assignments:

Skills based assignment – 8th April
Systems based assignment – 27th April
Professional development journal – 27th April

Observation hours will be fulfilled during the school's normal operating hours.

Any lessons missed due to public holidays will be made up for from 1430 to 1530 on the days agreed upon by the candidates at the start of the course.

Price: €285

Enrolment: Candidates will be asked to come in for a brief interview upon application and asked to submit a brief essay on their motivations behind becoming an EFL teacher.



Assessment: Assessment will be carried out in two components:

Component One: Planning and Teaching

Teaching practice will consist of 3 separate teaching slots of 20 minutes each, two of which will be with peers (one unassessed and another assessed) while the other will be with bona fide learners(assessed).

Lesson planning and preparation will be monitored prior to delivery of tp with guidance being provided along the way by the tutors. Time will also be allocated to face-to-face feedback after teaching practice.

Component Two: Written Assignments

Assignment One: Language Systems-related Tasks

Candidates will be asked to interview a student and be given a piece of their written work. Candidates will be tasked with conducting a need's analysis and providing recommendations with regard to solutions to the learner's problems whilst making reference to relevant information from reference materials

Assignment Two: Language Skills-related Tasks

Students will be asked to create a reading or listening task based on a piece of authentic material of their choice. Particular focus will be placed on:

- the identification of the skills and sub-skills targeted through the text;
- the productive skills that can be practiced via the exploitation of the text;
- providing a brief rationale with regard to the task design in relation to the text

Assignment Three: Professional Development

Candidates will be asked to compile a journal throughout the course where they keep track of their own development in light of their:



Strengths

Weaknesses

Reflections on their own teaching

Reflection on how they can implement certain aspects of others' teaching that may help their own.

During the last week of the course candidates will be asked to consolidate their reflections into a brief essay highlighting the stages of development and achievements from the course.

Grades given will follow the traditional method from A to C signifying a pass followed by a Fail. Trainees must obtain a pass in both Teaching practice sessions, all three assignments and attend at least 80% of the course.

Course Venue: EC Malta, St Julian's